

Content Area: Science

<b>Strand: 3. Characteristics &amp; Interactions of Living Organisms</b>	<b>Missouri GLE:</b>
<b>Reporting Topic: Life Cycles of Animals</b>	3-1-B-a
<b>Grade: 2</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>• <b>Compare and contrast animal life cycles.</b></li> <li>• <b>Draw conclusion based on life cycle comparisons.</b></li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• <b>Sequence the stages of the life cycle of an animal.</b></li> <li>• <b>Identify the stages in the animal’s life cycle.</b></li> <li>• <b>I will identify and sequence life cycles of animals.</b></li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• <b>Label the stages in the life cycle of a caterpillar.</b></li> <li>• <b>Recognize or recall the specific terminology.</b></li> <li>• <b>Life cycle stages: birth, growth, development, reproduction and death</b></li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>

